Whole School Curriculum Map – 2023-24

	mmunities and				
YOU?	Celebrations	Journeys and Adventures	Amazing Animals	Growing and Food	Let's Imagine!
Animals	I Live In London!		Castles	Where In The World?	Summer Holidays
The Empire rush	Fire, Fire!	Buildings and Beasts		World Adventure (The Gambia and Hong Kong) Nurses and Bodies	
0	The Romans : Food and Our Bodies)	Cities and Urban Areas (Science: Forces and Magnets)	Rocks, Soils and Fossils (Geography: Rural Area Case Study)	Plants and Gardens (Geography: Global Trade)	We Are Astronauts (History: London Docklands)
	The Vikings (Science: Teeth and Eating)	A Walk In Paris (Science: States of Matter)	The Water Cycle (Science: States of Matter)	World War II (Science: Electricity and Sound)	
· ·	Ancient Egyptians ce: Earth and Space)	Rivers (Science: Materials)	Brazil (Science: Forces)	The USA (Science: Living Things; Circle of Life)	Early Islamic Society: Baghdad (Science: Growing Up and Growing Old)
	(Science: Light)	Mountains, Volcanoes and Earthquakes (Science: Staying Alive: The Circulatory System)	Migration (Science: Electricity)	Evolution and Discovery	Fieldwork and Fossils
			ng Critters) (Science: Light) and Earthquakes (Science: Staying Alive: The	ing Critters) (Science: Light) and Earthquakes (Science: Electricity) (Science: Staying Alive: The	ing Critters) (Science: Light) and Earthquakes (Science: Electricity) Discovery (Science: Staying Alive: The